

# School Development Plan

2019/20-2021/22

(Secondary Section)



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# **G.T. (Ellen Yeung) College**

## **School Vision**

The vision of our school is to nurture future leaders with the following qualities:

- good communicative skills.
- knowledge breadth, critical thinking and good writing skills.
- an international perspective.
- an understanding of Chinese culture, history and heritage.
- positive attitude and values.

## **School Mission**

The mission of our school is to nurture talents and future leaders for society. Our education objectives are love, creativity and task commitment.

## Holistic Review

### Effectiveness of the previous School Development Plan (2016/17-2018/19)

Major Concerns	Extent of targets achieved	Follow-up action	Remarks
1. Provide various learning opportunities in the academic domain as well as other learning experiences and enable the students to have global competitive edges in their further studies and future careers.	achieved	Incorporated as routine work for further advancement and refinement.	
2. Emphasis on the resources of the school community, the caring and supportive school culture, nourish our students and teachers with the spirit of harmony, mutual respect, appreciation and peace among mankind.	Achieved	Incorporated as routine work	
3. Promote life education among parents, teachers and students through school-wide activities and implement leadership training programs among students	Achieved	Incorporated as routine work for further development.	

## Evaluation of the School's Overall Performance

PI Areas	Major Strengths	Areas for Improvement
1. School Management	<ul style="list-style-type: none"> <li>• The school has clear policies and practices to align and support its direction and purpose.</li> <li>• - The school has open and transparent communication with all stakeholders in the decision-making process.</li> </ul>	<ul style="list-style-type: none"> <li>• Continuous improvement by continuing coordination among representatives of all stakeholder groups to review and evaluate the school's direction and purpose.</li> </ul>
2. Professional Leadership	<ul style="list-style-type: none"> <li>• School leaders fully demonstrate their visions and commitments by aligning their decisions and actions to support the school's direction and purpose.</li> <li>• School leaders fully support innovation, collaboration and professional development for steering sustainable development to quality education.</li> <li>• - Subject / group heads are committed to support the learning needs, interests and aspirations of students.</li> </ul>	<ul style="list-style-type: none"> <li>• Heads of subject / group could continue to coordinate with panel members in performing tasks to achieve set goals.</li> </ul>

PI Areas	Major Strengths	Areas for Improvement
3. Curriculum and Assessment	<ul style="list-style-type: none"> <li>• International Baccalaureate (IB) Programme is offered to meet the diverse learning needs of students.</li> <li>• Implementation of balanced and diverse curriculums including STEM Education and Gifted Programs to provide students with knowledge and generic skills to meet the changing technological world; Physical Education and Youth Development Programs for physical, moral and social developments of students.</li> <li>• The school has well-defined assessment frameworks to evaluate student performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to make good use of student achievement data to cater for learning diversity, support instructional improvements and student achievements.</li> </ul>
4. Student Learning and Teaching	<ul style="list-style-type: none"> <li>• Small class teaching for all subjects in all forms.</li> <li>• Flexible and diverse curriculum in acceleration classes and special programs.</li> <li>• Teachers often participate in professional development to update individuals' skills and approaches for the continuous development of teaching practice.</li> <li>• Teachers often share good teaching practices among the groups to maintain high standard of teaching.</li> <li>• More e-learning platforms are used to arouse students' interest and curiosity.</li> </ul>	<ul style="list-style-type: none"> <li>• Further advancement in the facilities for e-learning.</li> <li>• More professional developments of school teachers enhance professional knowledge and expertise for the continuous improvement of student learning.</li> <li>• <b>Students' learning strategies and independent learning abilities can be further strengthened.</b></li> </ul>

PI Areas	Major Strengths	Areas for Improvement
5. Student Support	<ul style="list-style-type: none"> <li>• The school has well-coordinated life education programs which implemented through the formal curriculum and informal curriculum to nurture future leaders and provide support to student personal, emotional and social development.</li> <li>• The school has comprehensive approach to life planning education and career guidance through collaboration with school teachers, parents, alumni, universities and industrial sectors to help students to be successful in their career and life-long learning.</li> <li>• The school attached the importance to students' whole person development and organized diversified special program courses and exchange programmes to enrich students' learning experiences and stretch their potential.</li> </ul>	<ul style="list-style-type: none"> <li>• Further explore students' capabilities to use multiple perspectives on problem solving which prepare them to make reasonable decision. <ul style="list-style-type: none"> <li>• Enhancement of peer support and learning</li> </ul> </li> </ul>
6. Partnership	<ul style="list-style-type: none"> <li>• The school has a good network of parents and alumni to provide supports to school activities such as career talks.</li> <li>• The school has collaboration with high schools, universities, NGOs and industries to cultivate students' general interest and broaden their knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>• More connections with parents and alumni to further enhance the support to the needs of school students.</li> <li>• More local and oversea connections with different universities and institutions to nurture academic excellence and develop global perspectives.</li> </ul>

PI Areas	Major Strengths	Areas for Improvement
7. Attitude and Behaviour	<ul style="list-style-type: none"> <li>• Students are cheerful, creative, confident and positive.</li> <li>• Students demonstrate strong leadership qualities and academic competence.</li> <li>• Students showed mutual love and acceptance and helped one another.</li> </ul>	<p>Enhance the provision of opportunities for development of students' good character to show empathy and respect others.</p> <ul style="list-style-type: none"> <li>• Improve the students attitudes to be more preserve. (Refer to SWOT Analysis our weaknesses)</li> </ul>
8. Participation and Achievement	<ul style="list-style-type: none"> <li>• Students are actively participated in a wide variety of national and international competitions, activities, training programs and international exchange programs and international science fairs.</li> <li>• Students have remarkable achievements in contests of diverse domains such as language, science and mathematics, sports, visual arts and music in external competition and activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to engage students in diverse learning experience to maximize their potentials.</li> </ul>

## **SWOT Analysis**

### **Our Strengths**

- The school has strong governance which is committed to the continuous development of the school.
- The school has a clear and innovative vision to provide quality education aligned to new educational trend and seek to continuously improve the quality of teaching and learning.
- Support from alumni, parents and sponsoring body in terms of expertise and resources are becoming strong.

### **Our Weaknesses**

- The school has inadequate e-learning platform and facilities.
- The school has not enough classrooms to keep pace with the growing demand.
- Some students are self-centered and lack of persevere due to the overprotection from family.

### **Our Opportunities**

- The network of partnership with high schools, tertiary institutions and organizations is being connected around the world for collaboration and exchange.
- The school offer two curriculums to cater for the diverse learning need of students.
- Extra grant from EDB and funding supports from the government such as STEM grant strengthen the support to STEM education at school.



### **Our Threats**

- There is great learning diversity at the New Senior Secondary (NSS) curriculum.
- Under the intense local education system, some parents and students may simultaneously look for opportunities to study overseas.
- A significant increase in different learning opportunities in the community make stay focus by prioritization necessary.

### **Major Concerns for a period of 3 school years (in order of priority)**

1. Enhance teaching and learning to equip students with knowledge and competence in STEM education
2. Building Networks to Cultivate a Sense of Belonging
3. Sustainability and Development of International Connections

## **School Development Plan (2019/20-2021/22)**

<b>Major Concerns</b>	<b>Targets</b>	<b>Time Scale (Please insert ✓)</b>			<b>Outline of Strategies</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	

<p>1.Enhance teaching and learning to equip students with knowledge and competence in STEM education</p>	<ul style="list-style-type: none"> <li>• To enhance teachers' professional capacity and experience in the field of technology.</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>• Enhance the use of information technology in teaching and learning.</li> <li>• Foster vertical integration of STEM curriculum among primary and secondary sections of school.</li> <li>• Cultivating connections between school, tertiary institutions and industries to provide teachers with professional supports and resources.</li> <li>• Teachers attend the courses or workshops in the field of technology offered by EDB/external organization.</li> </ul>
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	<ul style="list-style-type: none"> <li>To enhance students' awareness of the digital revolution and its impact on the future development of economy and society.</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>Refine the curriculum of accelerated classes and elective classes to integrate emerging technologies with advances in the learning.</li> <li>Provide additional technological learning resources such as virtual reality tools, robotics, coding and 3-D printer to enhance the learning of technologies.</li> </ul>
	<ul style="list-style-type: none"> <li>To enhance student's exposure and participation in technology field.</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>Actively participated in a variety of talks, visits to universities, industries and entrepreneurs, national and international competitions and science fairs.</li> </ul>

2. Building Networks to Cultivate a Sense of Belonging	<ul style="list-style-type: none"> <li>• Effective dissemination of good GT values and image.</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>• Regularly update and enrich the school web pages, blogs, newsletters in the areas of students' excellent achievements, community services and school events.</li> <li>• Regularly publicize, share and report school's updates to teachers, students, parents and all stakeholders.</li> </ul>
	<ul style="list-style-type: none"> <li>• Strengthen alumni network via alumni association and build up social bonds between students and alumni.</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>• Recruit a group of alumni to act as a core group to facilitate the communication and coordination between alumni and the school.</li> <li>• Engage distinguished alumni in school events such as assembly, career talks and G12 DSE preparation to share their vision, insights and experience to students.</li> <li>• Engage alumni in social school activities such as Sports day, Christmas Party, ball games and gatherings.</li> </ul>

	<ul style="list-style-type: none"> <li>• Strengthen the unity and school spirit</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>• Share and report good examples of the school spirits to students, parents and all stakeholders through assembly, parent seminars and school functions.</li> <li>• Engage senior students to be peer tutors to provide support to junior students to foster a culture of mutual caring and support and build up a harmonious environment inside and outside the campus.</li> </ul>
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<p>3. Sustainability and Development of International Connections</p>	<ul style="list-style-type: none"> <li>• Sustain interest of more students in different international exchange programs.</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>• Holding sharing sessions in assembly and publicize students' reflection to enhance the appeal of international exchange programs.</li> <li>• More communication about the information and special features of the programs to parents.</li> <li>• Work on a more extensive and varied host programmes will further enrich the cultural experience of overseas exchange students. <ul style="list-style-type: none"> <li>• Explore new exchange partners with features that can make exchange experiences rewarding.</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>• Enhance knowledge exchange among peers and professionals all around the world</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>• Actively participate in various international science fairs, international events and international competitions.</li> <li>• Holding knowledge exchange forum with foreign students in international exchange programs.</li> </ul>